

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

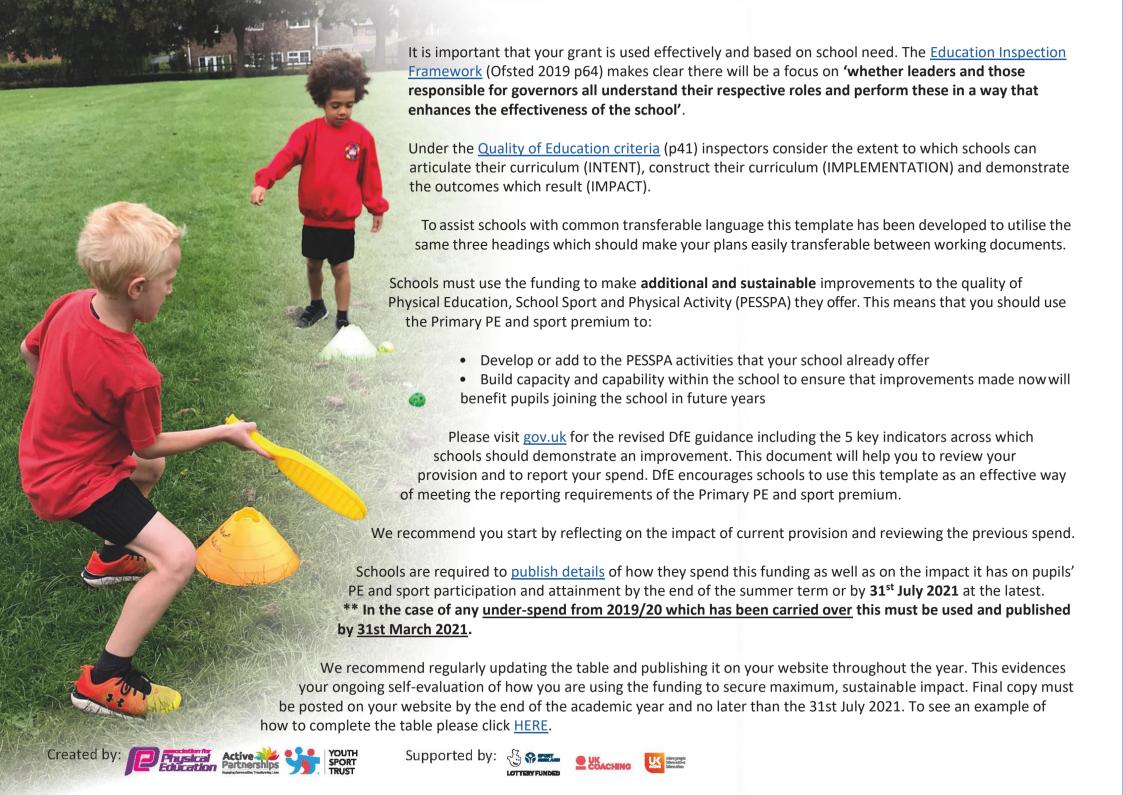


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:		
<ul> <li>2018 Identification of and training for a PESPA leader in each centre</li> <li>Built in competition for pupils through Personal Best challenges</li> <li>Improved resources for physical activity</li> <li>Access to sports outside of traditional PE experiences through off site activities and specialist coaches</li> <li>Weekly Boxing sessions for all pupils to help with discipline and coordination (on hold during Covid)</li> <li>Sports kit provided for most pupils.</li> <li>Scooter and cycling skills development for all pupils.</li> <li>Whole school Sports Event.</li> <li>Emerging use of sport as a tool for whole school improvement.</li> </ul>	<ul> <li>Equitable provision across all 3 APC sites</li> <li>Baseline assessment for pupils on entry.</li> <li>Engage and Sustain family engagement with healthy habits.</li> <li>Further develop use of sport as a tool for whole school improvement</li> <li>Whole school sports events</li> <li>Identify a staff champion for APC primary PE</li> </ul>		











Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No











## **Action Plan and Budget Tracking**

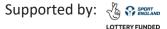
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 / 22	Total fund allocated: £16,20 Carry Forward due to Covid: £6,512 Total funds available: £22,73	2	Date Updated: Due Sept 2022	
Key indicator 1:				Percentage of total allocation:
The engagement of <u>all</u> pupils in regu pupils undertake at least 30 minutes	lar physical activity – Chief Medical Of of physical activity a day in school	fficers guidelines	recommend that primary school	27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>All pupils have the personal equipment necessary to access sport.</li> <li>Offer a range of sports activities at playtimes and via the curriculum.</li> </ul>	Continue to audit, replenish and enhance sports equipment.  Increase availability of bikes across centres.  Further develop options for indoor sports-based activities that can be used at wet play but also to support emotional regulation throughout the day. E.G. Pelaton app.	Planned 21/22 Spend: £6145 Actual Spend EOY:		













Key indicator 2:				Percentage of total allocation:	
The profile of PESSPA being raised acr	e profile of PESSPA being raised across the school as a tool for whole school improvement			6.6%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
curricular sport to develop skills for life (social skills, self regulation), literacy and numeracy.  • Pupils to start to gain an	Consider development of active learning across the curriculum.  Review sports library purchases and further enhance the range of materials available to pupils.  Cook and Eat projects	Planned 21/22 Spend: £1507 Actual Spend EOY:			
<b>Key indicator 3:</b> Increased confidence, knowledge and	skills of all staff in teaching PE and s	port		Percentage of total allocation:	
			luc a cat	5.7%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	l '	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	













<ul> <li>Development of cycling skills provision for all pupils</li> <li>Staff act as role models in sport and are increasingly delivering sport activities in-house.</li> <li>Pupils benefit from staff who are equipped to effectively teach PE.</li> <li>Ensure there is a good balance of PE delivery from APC staff and external partners.</li> </ul>	curriculum either via West Sussex Cycling Development Team or by securing training for staff (Ride Leadership Award Level 1 (britishcycling.org.uk) £135 each) • Further consider whole school PE development including	Planned 21/22 Spend: £1300 Actual Spend EOY:		
Key indicator 4:				Percentage of total allocation:
Broader experience of a range of spor	ts and activities offered to all pupils			43%
Broader experience of a range of spor  Intent	Implementation		Impact	43%
		Funding allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation  Make sure your actions to achieve are linked to your intentions:  • Ensure equity across APC centres	Funding	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested

<b>Key indicator 5:</b> Increased participation in competitive	sport			Percentage of total allocation: 17.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to experience competitive sport	Challenges	Planned 21/22 Spend: £4000 Actual Spend EOY:		

Signed off by						
Head Teacher:						
Date:	association for	<i>31</i> 1	• • • · · · · · · · · · · · · · · · · ·			Do:
created by:	Dhucical	Active Partnerships	SPORT TRUST	-	Supported by:	LOTTERY FUNDS





Subject Leader:	
Date:	
Governor:	
Date:	











