

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£14,000.00
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:14,000		Date Updated: Sept 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils have the personal equipment necessary to access sport. Offer a range of sports activities at playtimes and via the curriculum. 	Continue to audit, replenish and enhance sports equipment. Further develop options for indoor sports-based activities that can be used at wet play but also to support emotional regulation throughout the day. EG Pelaton app. Ensure sensory equipment is equitable across all primary centres.		Planned 22/23 Spend: £2500 Actual Spend EOY:		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> All pupils benefit from cross curricular sport to develop skills for life (social skills, self regulation), literacy and numeracy. Pupils gain an understanding of Healthy eating/cooking in order to get a healthy balanced diet – including grow your own projects. Sport promoted as part of a healthy lifestyle with families Enhance reading opportunities through access to sports related literature. 	<p>Cook and Eat projects</p> <p>Cross curricular sports events</p> <p>Sport themed reading resources</p>	<p>Planned 22/23 Spend: £600</p> <p>Actual Spend EOY:</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of cycling skills provision for all pupils Staff act as role models in sport and are increasingly delivering sport activities in-house. Pupils benefit from staff who are equipped to effectively teach PE. 	<ul style="list-style-type: none"> Embed cycling in the curriculum either via West Sussex Cycling Development Team or by securing training for staff (Ride Leadership Award Level 1 (britishcycling.org.uk) £135 each) All staff to attend at least one sport related CPD session. 	<p>Planned 22/23 Spend: £700</p> <p>Actual Spend EOY:</p>		

<ul style="list-style-type: none"> Ensure there is a good balance of PE delivery from APC staff and external partners. 	<ul style="list-style-type: none"> Shared resource area on Sharepoint. Identify a member of staff to lead on whole school primary PE development 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to experience at least 3 non-traditional sports through the use of internal and external experiences. 	<ul style="list-style-type: none"> Ensure equity across APC centres Specialist activities Non-traditional sports to include – Water Sports Adventurous Activities Cycling Scootering Dance Boxing Golf Outdoor activities 	Planned 22/23 Spend: £8800 (Enrichment funding will be requested to enhance this by approx. £3500) Actual Spend EOY:		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to experience competitive sport 	<ul style="list-style-type: none"> Identify a member of staff to lead on whole school primary PE development Whole School Personal Best Challenges Whole School Sports day. Whole school weekly sports challenge Whole school awards, prizes and league table. Sports display boards. Programme of assessment to be investigated. Maintain and enhance whole school events such as sports day and cricket 	Planned 22/23 Spend: £1400 Actual Spend EOY:		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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